



# Year 6 Class Newsletter

## Autumn Term 2019

### Welcome to Year 6!

I hope you had a lovely summer and are looking forward to a busy and productive year ahead! I'm really pleased to be working with you and your children this year and we're very pleased with the great start they have already made settling into their new Year 6 roles around school, including being fantastic buddies.

We are very fortunate to have Mrs Warren and Miss Ware working with us this year. They will be supporting learning each day. Here is some information for the upcoming autumn term.

### English

We will explore a range of texts in English, both fiction and non-fiction.

**WRITING** Pupils will undertake a variety of non-fiction and fiction writing; including a range of narratives and poems, as well as report writing, diary entries and biographies.

**READING** We will look at a range of texts focusing on different areas of reading comprehension including understanding vocabulary and inferring ideas from texts.

**SPELLING** Our main focus for the start of Year 6 is making sure that children are secure with basic suffix spelling patterns to allow them to apply these to a range of words. To support the learning of these spellings, they will be incorporated into lessons and set as a home learning task each Friday. These spellings will be tested the following Friday each week. (The children need to bring the spelling sheets into school each Wednesday to be checked).

Please support your child in practising their spellings and reading daily. Reading can be done independently by the children as well as to or by an adult. (Please see the new reading record guidance on the school website for more support with this)

### Maths

Maths will include developing mental skills and strategies as well as developing fluency, reasoning and problem solving skills in the following areas:

Reading and writing numbers up to 10 000 000 and determining the value of each digit.

Rounding any whole number to a required degree of accuracy.

Addition, Subtraction, Multiplication and Division – developing mental and written methods and problem solving.

Fractions – including adding, subtracting, multiplying and dividing.

Geometry- focusing on position and direction

We will spend time each week practising multiplication and division facts in preparation for the 'Tables Club' tests. Children will continue where they left off in Year 5 and will have their test on a Thursday morning. Please ensure your child is rehearsing multiplication and related division facts frequently throughout the week at home.

Please support your child in their daily practice on DoodleMaths to allow them to reach their target of 100 stars a week and build their daily streak score. Throughout the year, I will set 'added extras' to give tailored practice to your child for certain areas of maths that they need to work on. This is a really great tool to help with revision and consolidation of skills.

## **Science**

We begin the term by learning about light , including how objects are seen and how light can be made to travel in different directions. Our next topic is electricity where the children will learn how to make and adapt more sophisticated circuits.

## **Topic**

Our topic this term is 'Mediterranean Marvels'. In geography, the children will be developing map skills and investigating the human and physical features of modern Greece, We will take a look back at Ancient Greece in our history learning, finding out about culture, language, clothing, food, entertainment and democracy. The children will develop historical skills; particularly recognising change over periods of time. The children will also have an Ancient Greek Home Learning Project this term (more details to follow shortly).

## **Music**

This term's music will link in with the Mediterranean Marvels theme. The children will get the chance to listen to and evaluate music from different parts of the world.

## **Computing**

The main focus for computing this term will be learning how apps are developed. The children will continue to develop and apply computing skills in research and presentations across the curriculum.

## **Art and Design Technology**

As well as experimenting with mosaic design in Art, we will be designing and refining a Greek menu, including baking our own flatbreads.

## **P.E.**

Yr6 P.E. will take place on Thursday mornings. The children will be involved in invasion games with the focus of developing their attacking and defending skills and following rules. We will also work on gymnastic techniques, developing balance and posture to create sequences using apparatus.

Please ensure that kits (including black school pumps) are in school at all times. Trainers and/or a tracksuit may be handy as we will be outside for as long as we can! Girls should make sure that their hair is tied back and everyone should ensure they are not wearing watches or jewellery for P.E. lessons.

## **R.E.**

The children will be learning about different ways people show their beliefs and linking this to the study of different religious festivals.

## **French**

Children will continue to develop basic vocabulary and phrases through conversation, drama and role-play, focusing this term on items of clothing and shopping.

## **PSHE**

Our focus in PSHE and all other lessons will be building a Growth Mindset culture. We will be learning about the characteristics of a Growth Mindset and how to develop this. We will also be finding out about the brain, the different areas and what their job is.

If you have any questions or concerns throughout the year, please do not hesitate to contact me:

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Miss Ball